



LIFE CHANGING EDUCATION

LCE SEND Policy

At Life Changing Education, our mission statement is 'Respect, Resilience and Integrity.' We exist to promote these values in all pupils we work with, which in turn will aid their reintegration to full time mainstream education. We believe that both academic and social needs must be supported in order for successful reintegration, to school and indeed in preparation for adulthood; we will work collaboratively with all of our school partners to ensure an element of consistency across the two settings. By virtue of the fact that pupils are placed here (and therefore benefitting from "provision that is additional to or different from that made generally for other children or young people of the same age."), they will be on their school's SEND (Special Educational Needs and Disabilities) register. Some pupils may receive additional adult support within the school setting, and some may be in receipt of an Education, Health and Care Plan (EHCP). At LCE we have a qualified and experienced SENCo, Mrs Jill Williams, who will liaise with key school personnel to ensure that the reasonable adjustments made in the school and LCE settings are comparable, thus ensuring further consistency for the individual. In the case of a pupil having an EHCP, we will engage with the school SENCo to decide which element(s) of Section F of that document will be areas for focus, either collaboratively between the two settings, or discretely at LCE. Parents are always at the very heart of what we do at LCE, and as such are encouraged to contact the SENCo for informal progress checks, guidance and support (jill@lifechangingeducation.co.uk) Academically, we endeavour to provide academic work in the form of English, Maths or PSE work on a daily basis. We work in small groups but are able to provide 1:1 interventions - in line with those already provided at school – wherever there is a need for this type of intense support. In order to better understand your child's needs, we may undertake some assessments; again, the SENCO is fully qualified to undertake these assessments and will share findings with the pupil, parents and the partner school. The SENCo will happily attend meetings with parents, partner schools and external agencies, and can provide formal reports as required in order to share information or recommendations.