



LCE TUITION

LCE Tuition (LCET) SEND Policy

2025/2026

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At LCET, our mission statement is 'Respect, Resilience and Integrity.' We exist to promote these values in all pupils we work with, which in turn will aid their reintegration to full time mainstream education. We believe that both academic and social needs must be supported in order for successful reintegration, to school and indeed in preparation for adulthood; we will work collaboratively with all of our school partners to ensure an element of consistency across the two settings. By virtue of the fact that pupils are placed here (and therefore benefitting from "provision that is additional to or different from that made generally for other children or young people of the same age."), they will be on their school's SEND (Special Educational Needs and Disabilities) register. Some pupils may receive additional adult support within the school setting, and some may be in receipt of an Education, Health and Care Plan (EHCP). At LCET we have access to a qualified and experienced SENCo, Mrs Jill Williams, who will liaise with key school/setting personnel to ensure that the reasonable adjustments made in the school and LCET settings are comparable, thus ensuring further consistency for the individual. In the case of a pupil having an EHCP, we will engage with the school SENCo to decide which element(s) of Section F of that document will be areas for focus, either collaboratively between the two settings, or discretely at LCET. Parents are always at the very heart of what we do at LCET, and as such are encouraged to contact the SENCo for informal progress checks, guidance and support (jill@lifechangingeducation.co.uk) Academically, we endeavour to provide tuition in a range of curriculum areas, as outlined for each individual learner. This could include (but not be limited to) working towards Level 1 or 2 Functional Skills Qualification in English and Mathematics, as well tutoring towards recognised achievements and/or qualifications in line with the learner's interests and abilities.. In order to better understand your child's needs, we may undertake some assessments; again, the SENCO is fully qualified to undertake these assessments and will share findings with the pupil, parents and the partner school. The SENCo will, by agreement, attend meetings with parents, partner schools, colleges and external agencies, and can provide formal reports as required in order to share information or recommendations.