



LIFE CHANGING EDUCATION

ONLINE SAFETY POLICY

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ANTI-BULLYING POLICY

1. Purpose of the Policy 2. Legal Framework 3. LCE Beliefs 4. LCE's Commitment to Online Safety 5. LCE's Response to Online Abuse 6. Related Policies Safeguarding is at the heart of all activities undertaken at Life Changing Education (LCE). This policy should be read alongside LCE's policies and procedures on child protection and safeguarding.

1 PURPOSE OF THE POLICY

LCE works with children and families as part of its activities. These include academic work as well as a range of practical activities and experiences, either on the registration site or at one of its off-site provisions and/or activities. The purpose of this policy is to:

- ensure the safety and wellbeing of children and young people is paramount when adults,

young people or children are using the internet, social media or mobile devices

- provide staff with the overarching principles that guide our approach to online safety
- ensure that, as an organisation, we operate in line with our values and within the law in

terms of how we use online devices. The policy applies to all staff and pupils and anyone involved in LCE's activities.

2 LEGAL FRAMEWORK

This policy has been drawn up on the basis of legislation, policy and guidance that seeks to protect children in England. Summaries of the key legislation and guidance are available on:

- Online abuse
- Bullying
- Child Protection.

3 LCE BELIEFS

- children and young people should never experience abuse of any kind
- children should be able to use the internet for education and personal development, but safeguards need to be in place to ensure they are kept safe at all times.
- the online world provides everyone with many opportunities; however it can also present risks and challenges
- we have a duty to ensure that all children, young people and adults involved in our organisation are protected from potential harm online
- we have a responsibility to help keep children and young people safe online, whether or not they are using LCE's network and devices
- working in partnership with children, young people, their parents, carers, home schools and other agencies is essential in promoting young people's welfare and in helping young people to be responsible in their approach to online safety
- all children, regardless of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation, have the right to equal protection from all types of harm or abuse.

4 LCE's Commitment to Online Safety

We will seek to keep children and young people safe by:

- providing clear and specific directions to staff and on how to behave online
- supporting and encouraging the young people using our service to use the internet, social media and mobile phones in a way that keeps them safe and shows respect for others
- supporting and encouraging parents and carers to do what they can to keep their children safe online
- developing clear and robust procedures to enable us to respond appropriately to any incidents of inappropriate online behaviour, whether by an adult or a child or young person
- reviewing and updating the security of our information systems regularly
- ensuring that user names, logins, email accounts and passwords are used effectively
- ensuring personal information about the adults and children who are involved in our organisation is held securely and shared only as appropriate
- ensuring that images of children, young people and families are used only after their written permission has been obtained, and only for the purpose for which consent has been given
- providing support and training for staff and volunteers about online safety
- examining and risk assessing any social media platforms and new technologies before they are used within the organisation.

5 LCE's Response to Online Abuse

If online abuse occurs, we will respond to it by:

- having clear and robust safeguarding procedures in place for responding to abuse (including online abuse)
- providing support and training for all staff on dealing with all forms of abuse, including bullying

or cyberbullying, emotional abuse, sexting, sexual abuse and sexual exploitation • making sure our response takes the needs of the person experiencing abuse, any bystanders and our organisation as a whole into account

- reviewing the plan developed to address online abuse at regular intervals, in order to ensure that any problems have been resolved in the long term.

6 Related Policies

This policy should be read alongside LCE's policies, including: • Anti-Bullying Policy • Positive Behaviour Policy • Safeguarding and Child Protection Policy • Staff Code of Conduct Policy